



Christie Perez  
INTERMEDIATE KEYBOARDING (POFT2301 40231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), INTERMEDIATE

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTERMEDIATE KEYBOARDING (POFT2301 40231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Christie Perez  
2023 Fall (16-Week - 231S)  
INTERMEDIATE KEYBOARDING (POFT2301 40231S)  
No. of responses = 5



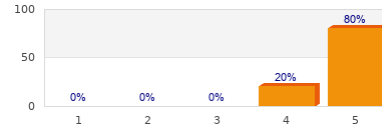
## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>20%</div><div>20%</div><div>60%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=4.4</div><div>md=5</div><div>dev.=0.9</div></div>
3.2)	The workload in this course was well distributed throughout the term.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.3)	The course was delivered as outlined in the syllabus.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.5)	The instructor made learning relevant to my field of study, career, or degree.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>50%</div><div>0%</div><div>50%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=4</div><div>av.=4</div><div>md=4</div><div>dev.=1.2</div><div>ab.=1</div></div>
3.7)	The instructor provided timely feedback on my assignments.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>0%</div><div>100%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=5</div><div>av.=5</div><div>md=5</div><div>dev.=0</div></div>
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	<div>strongly disagree</div> <div><div><div></div><div></div><div></div><div></div><div></div></div><div><div>0%</div><div>0%</div><div>0%</div><div>33%</div><div>67%</div></div><div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div></div></div> <div><div>strongly agree</div></div> <div><div>n=3</div><div>av.=4.7</div><div>md=5</div><div>dev.=0.6</div><div>ab.=2</div></div>

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

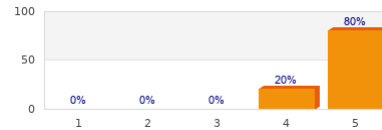


strongly agree

n=5  
av.=4.8  
md=5  
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



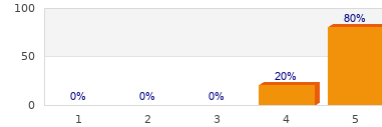
strongly agree

n=5  
av.=4.8  
md=5  
dev.=0.4

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



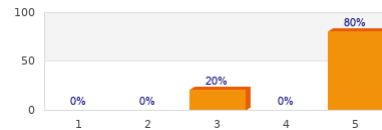
Very Satisfied

n=5  
av.=4.8  
md=5  
dev.=0.4

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

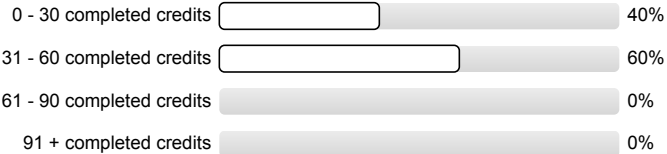


Very Likely

n=5  
av.=4.6  
md=5  
dev.=0.9

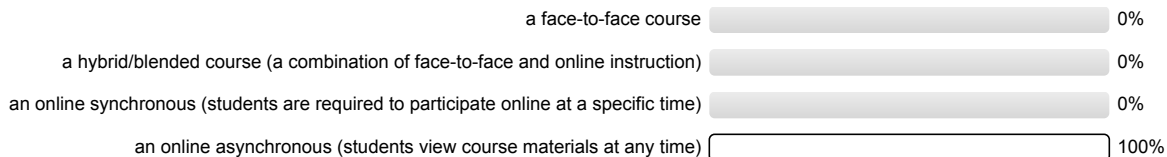
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



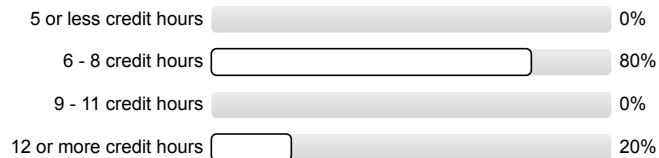
n=5

7.2) This course is instructed as:



n=4

7.3) This term I am currently enrolled in:

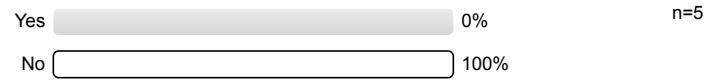


n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Christie Perez
- Perez

### 6. Open Response:

6.1) What are the strengths of this course?

- Although I have been working in an office setting for over 20 years I am learning so many new things.
- Learn to type more accurately and faster. Learn how to do letters, memos, tables, and other forms.
- Mrs. Perez was quick to answer any questions and stated the materials very clearly.
- The syllabus has everything you need to know.

6.2) What changes would you recommend that would improve this course?

- I guess it was ok. It took awhile to figure out exactly what I should be doing. The layout of the class was a bit confusing.
- None!
- Update video instructions.

6.3) Any further, constructive comments?

- Amazing and helpful 10/10 teacher
- Mrs. Perez has been very good at responding back in a timely matter. On one assignment I wasn't understanding something and kept getting it wrong. I emailed her about it and that evening she called me and walked me through the instructions. She didn't rush me and made sure I understood before she got off the phone with me.
- Nope!